



# Picture Pathways

## Puddle Patrol

Grades 1-2 | Kindergarten with adult support



A wet playground invites careful looking, lively describing words and thoughtful predictions.

01 NOTICE

### Clue Catchers

Name visible details.

02 DESCRIBE

### Word Painters

Add features and position.

03 INFER

### Wonder Builders

Connect an idea to a clue.

## Ready to teach

### 1. Look and talk

Explore the picture together.

### 2. Write or draw

Use words, a sentence or a sketch.

### 3. Explain a clue

Ask: What in the picture helps you?

Print the three student pages that follow. Use the response guide for sample responses.

#### Kindergarten support

Read one prompt at a time. Accept pointing, drawing or speaking; an adult can record the child's words.

#### Ready for more?

Invite a second idea supported by a different picture clue. Encourage a complete sentence.

# Clue Catchers

Look closely. Name things you can see.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 Name two things you can see.

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2 What is the child holding?

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3 What can you see on the ground?

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Words to help

umbrella • coat • boots • puddle • slide

# Word Painters

Add words that help someone picture the scene.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 Describe the umbrella with two words.

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2 Describe the ground.

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3 Where is a puddle? Use near or beside.

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Try a sentence

The \_\_\_\_ is \_\_\_\_\_. A puddle is \_\_\_\_\_ the \_\_\_\_\_.

# Wonder Builders

Share an idea. Use a picture clue to explain it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 What may have happened before this picture?

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2 What picture clue supports your idea?

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3 What might the child do next? Give a clue.

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Link your idea to a clue

I think \_\_\_\_\_ because I can see \_\_\_\_\_.



Puddle Patrol

# Response guide

Possible responses are shown below. Accept other accurate observations and ideas supported by a sensible picture clue.

## Clue Catchers

NOTICE

- 1 Examples: umbrella, coat, boots, puddles, slide or fence.
- 2 An open umbrella.
- 3 Puddles, wet pavement or fallen leaves.

## Word Painters

DESCRIBE

- 1 Examples: red and open; large and wet.
- 2 Wet, shiny or covered in puddles.
- 3 Example: A puddle is near the slide.

## Wonder Builders

INFER

- 1 It may have rained before the picture was taken.
- 2 The ground is wet and there are puddles.
- 3 The child may step into a puddle. The boots and nearby water support this idea.

### TEACHING NOTES

Pre-teach umbrella, puddle, pavement, near and beside.

Listen for: naming visible details, adding describing words, and linking a possible idea to evidence. A prediction can be reasonable without being certain.