



Picture Pathways

Puddle Patrol

Grades 1-2 | Kindergarten with adult support



A wet playground invites careful looking, lively describing words and thoughtful predictions.

01 NOTICE

Clue Catchers

Name visible details.

02 DESCRIBE

Word Painters

Add features and position.

03 INFER

Wonder Builders

Connect an idea to a clue.

Ready to teach

1. Look and talk

Explore the picture together.

2. Write or draw

Use words, a sentence or a sketch.

3. Explain a clue

Ask: What in the picture helps you?

Print the three student pages that follow. Use the response guide for sample responses.

Kindergarten support

Read one prompt at a time. Accept pointing, drawing or speaking; an adult can record the child's words.

Ready for more?

Invite a second idea supported by a different picture clue. Encourage a complete sentence.

Clue Catchers

Look closely. Name things you can see.

Name: _____

Date: _____



1 Name two things you can see.

2 What is the child holding?

3 What can you see on the ground?

Words to help

umbrella • coat • boots • puddle • slide

Word Painters

Add words that help someone picture the scene.

Name: _____

Date: _____



1 Describe the umbrella with two words.

2 Describe the ground.

3 Where is a puddle? Use near or beside.

Try a sentence

The ____ is _____. A puddle is _____ the _____.

Wonder Builders

Share an idea. Use a picture clue to explain it.

Name: _____

Date: _____



1 What may have happened before this picture?

2 What picture clue supports your idea?

3 What might the child do next? Give a clue.

Link your idea to a clue

I think _____ because I can see _____.



Puddle Patrol

Response guide

Possible responses are shown below. Accept other accurate observations and ideas supported by a sensible picture clue.

Clue Catchers

NOTICE

- 1 Examples: umbrella, coat, boots, puddles, slide or fence.
- 2 An open umbrella.
- 3 Puddles, wet pavement or fallen leaves.

Word Painters

DESCRIBE

- 1 Examples: red and open; large and wet.
- 2 Wet, shiny or covered in puddles.
- 3 Example: A puddle is near the slide.

Wonder Builders

INFER

- 1 It may have rained before the picture was taken.
- 2 The ground is wet and there are puddles.
- 3 The child may step into a puddle. The boots and nearby water support this idea.

TEACHING NOTES

Pre-teach umbrella, puddle, pavement, near and beside.

Listen for: naming visible details, adding describing words, and linking a possible idea to evidence. A prediction can be reasonable without being certain.



Picture Pathways

Garden Crew

Grades 1-2 | Kindergarten with adult support



Two garden helpers offer clues about tools, plants, position and what could happen next.

01 NOTICE

Clue Catchers

Name visible details.

02 DESCRIBE

Word Painters

Add features and position.

03 INFER

Wonder Builders

Connect an idea to a clue.

Ready to teach

1. Look and talk

Explore the picture together.

2. Write or draw

Use words, a sentence or a sketch.

3. Explain a clue

Ask: What in the picture helps you?

Print the three student pages that follow. Use the response guide for sample responses.

Kindergarten support

Read one prompt at a time. Accept pointing, drawing or speaking; an adult can record the child's words.

Ready for more?

Invite a second idea supported by a different picture clue. Encourage a complete sentence.

Clue Catchers

Look closely. Name things you can see.

Name: _____

Date: _____



1 Name two garden tools you can see.

2 What is growing in the garden bed?

3 Name something beside the garden bed.

Words to help

watering can • trowel • plant • soil • pot

Word Painters

Add words that help someone picture the scene.

Name: _____

Date: _____



1 Describe the tall plant.

2 Describe one garden tool.

3 Where are the pots? Use beside or near.

Try a sentence

The ____ has _____. The pots are ____ the _____.

Wonder Builders

Share an idea. Use a picture clue to explain it.

Name: _____

Date: _____



1 What might the child with the watering can do next?

2 What picture clue supports your idea?

3 What might the other child do next? Give a clue.

Link your idea to a clue

Next, the child may ____ because I can see ____.



Garden Crew

Response guide

Possible responses are shown below. Accept other accurate observations and ideas supported by a sensible picture clue.

Clue Catchers

NOTICE

- 1 A watering can and a trowel.
- 2 Plants, seedlings or leaves.
- 3 Examples: terracotta pots, a child or the watering can.

Word Painters

DESCRIBE

- 1 Tall and green, with many leaves.
- 2 Examples: a green watering can; a metal trowel with a wooden handle.
- 3 Example: The pots are beside the garden bed.

Wonder Builders

INFER

- 1 The child may water the plant.
- 2 The watering can is held beside the plant, with its spout pointing toward it.
- 3 The other child may plant something. The trowel in the soil and garden bed support this idea.

TEACHING NOTES

Pre-teach watering can, trowel, seedling, soil, near and beside.

Listen for: naming visible details, adding describing words, and linking a possible idea to evidence. A prediction can be reasonable without being certain.



Picture Pathways

The Book Bag Mystery

Grades 1-2 | Kindergarten with adult support



An open bag and books on the floor turn a familiar reading corner into a gentle picture mystery.

01 NOTICE

Clue Catchers

Name visible details.

02 DESCRIBE

Word Painters

Add features and position.

03 INFER

Wonder Builders

Connect an idea to a clue.

Ready to teach

1. Look and talk

Explore the picture together.

2. Write or draw

Use words, a sentence or a sketch.

3. Explain a clue

Ask: What in the picture helps you?

Print the three student pages that follow. Use the response guide for sample responses.

Kindergarten support

Read one prompt at a time. Accept pointing, drawing or speaking; an adult can record the child's words.

Ready for more?

Invite a second idea supported by a different picture clue. Encourage a complete sentence.

Clue Catchers

Look closely. Name things you can see.

Name: _____

Date: _____



1 Name two things you can see.

2 How many books are on the floor?

3 What is the child touching?

Words to help

book • bag • shelf • chair • rug

Word Painters

Add words that help someone picture the scene.

Name: _____

Date: _____



1 Describe one book cover.

2 Describe the bag.

3 Where is the child? Use beside or near.

Try a sentence

The book has a ____ cover. The bag is ____.

Wonder Builders

Share an idea. Use a picture clue to explain it.

Name: _____

Date: _____



1 Why might the books be on the floor?

2 What picture clue supports your idea?

3 What might the child do next? Give a clue.

Link your idea to a clue

The books may have _____ because I can see _____.



The Book Bag Mystery

Response guide

Possible responses are shown below. Accept other accurate observations and ideas supported by a sensible picture clue.

Clue Catchers

NOTICE

- 1 Examples: books, bag, shelves, chair or rug.
- 2 Three books.
- 3 The red book.

Word Painters

DESCRIBE

- 1 Examples: a red cover; a plain blue cover; a yellow cover.
- 2 Open and blue, with a dark inside.
- 3 Example: The child is beside the open bag.

Wonder Builders

INFER

- 1 The books may have slipped from the bag. They may also have been put out to choose a book.
- 2 The bag is open and tipped on its side, next to the books.
- 3 The child may pick up the red book. The child is already touching it.

TEACHING NOTES

Pre-teach book cover, shelf, open, touch, near and beside.

Listen for: naming visible details, adding describing words, and linking a possible idea to evidence. A prediction can be reasonable without being certain.