



# Picture Pathways

## The Book Bag Mystery

Grades 1-2 | Kindergarten with adult support



An open bag and books on the floor turn a familiar reading corner into a gentle picture mystery.

01 NOTICE

### Clue Catchers

Name visible details.

02 DESCRIBE

### Word Painters

Add features and position.

03 INFER

### Wonder Builders

Connect an idea to a clue.

## Ready to teach

### 1. Look and talk

Explore the picture together.

### 2. Write or draw

Use words, a sentence or a sketch.

### 3. Explain a clue

Ask: What in the picture helps you?

Print the three student pages that follow. Use the response guide for sample responses.

#### Kindergarten support

Read one prompt at a time. Accept pointing, drawing or speaking; an adult can record the child's words.

#### Ready for more?

Invite a second idea supported by a different picture clue. Encourage a complete sentence.

# Clue Catchers

Look closely. Name things you can see.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 Name two things you can see.

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2 How many books are on the floor?

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3 What is the child touching?

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Words to help

book • bag • shelf • chair • rug

# Word Painters

Add words that help someone picture the scene.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 Describe one book cover.

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2 Describe the bag.

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3 Where is the child? Use beside or near.

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Try a sentence

The book has a \_\_\_\_ cover. The bag is \_\_\_\_.

# Wonder Builders

Share an idea. Use a picture clue to explain it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



1 Why might the books be on the floor?

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2 What picture clue supports your idea?

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3 What might the child do next? Give a clue.

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Link your idea to a clue

The books may have \_\_\_\_\_ because I can see \_\_\_\_\_.



The Book Bag Mystery

# Response guide

Possible responses are shown below. Accept other accurate observations and ideas supported by a sensible picture clue.

## Clue Catchers

NOTICE

- 1 Examples: books, bag, shelves, chair or rug.
- 2 Three books.
- 3 The red book.

## Word Painters

DESCRIBE

- 1 Examples: a red cover; a plain blue cover; a yellow cover.
- 2 Open and blue, with a dark inside.
- 3 Example: The child is beside the open bag.

## Wonder Builders

INFER

- 1 The books may have slipped from the bag. They may also have been put out to choose a book.
- 2 The bag is open and tipped on its side, next to the books.
- 3 The child may pick up the red book. The child is already touching it.

### TEACHING NOTES

Pre-teach book cover, shelf, open, touch, near and beside.

Listen for: naming visible details, adding describing words, and linking a possible idea to evidence. A prediction can be reasonable without being certain.